

YEARLY CALENDAR

The following calendar is meant as a guide only and shows the themes for the months. The Montessori classroom is always busy with individual and group lessons in all the areas of the curriculum. Language, maths, practical life, sensorial and geography lessons are given every day throughout the year.

The curriculum is flexible and is governed by the interest and enthusiasm of the children.

The parents are welcome to share their own culture and traditions, and are invited in to do so. This is often done in connection with a cultural festival or celebration.

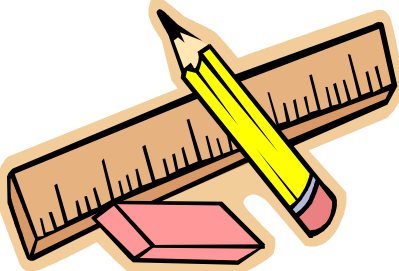
If there are any parents who would like to share their cultures or traditions, please let us know.

All the children follow the preschool curriculum, but it is adapted to suit the under 3s group.


In the yearly calendar, under 'subject' we have explained how the subject fits into the framework for Norwegian preschools (rammeplanen).

Montessorians often use the term 'work' when referring to the child's play.


AUGUST

| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|---|---|---|--|
| <p>Getting to know our new friends and routines</p> <p>Grace and courtesy</p> | <p>The formation of the child</p> <p>Social development</p> <p>Ethics</p> | <p>Grace and courtesy lessons</p> <p>Adult role play</p> | <p>Examples:</p> <p>Self portraits</p> <p>The more we get together</p> <p>Hello song</p> <p>Twinkle, twinkle</p> |
| <p>Harvest</p> <p>Harvest</p> | <p>Nature, environment and technology</p> | <p>Harvesting</p> |  |
| <p>Road safety and walks for 3-6 group</p> | <p>Society and the local environment</p> <p>Health and movement</p> | <p>Circle time discussion</p> <p>Walks to the park, practice road safety:</p> <ul style="list-style-type: none"> • Use of reflexive vests • Following instructions • Being part of a group • Reading road signs | |


SEPTEMBER

| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|--|---|---|---|
| <p>Friendship</p> <p>Health and life coping skills</p> <p>Grace and courtesy</p> | <p>The formation of the child</p> <p>Social development</p> <p>Ethics</p> | <p>Grace and courtesy lessons</p> <p>Green thoughts – happy children programme</p> | <p>Examples:</p> <p>Autumn and harvest related</p> <div style="text-align: center;">  <p>MAKE RECYCLING A PART OF YOUR EVERYDAY LIFE</p> <p>DESIGNED BY VECTOR OPEN STOCK</p> </div> |
| <p>Language and communication</p> | <p>Language and play</p> | <p>Daily conversations</p> <p>Small play groups</p> <p>Games- hide and seek etc</p> | |
| <p>Signs of autumn</p> <p>Harvest</p> <p>Recycling</p> | <p>Nature, environment and technology</p> | <p>Apple Day</p> <p>Raking fallen leaves</p> <p>Nature school for 5 year olds</p> <p>Forest walks</p> | |
| <p>Fire safety</p> | | <p>Fire safety discussed at circle time.</p> <p>Fire drill</p> <p>Trip to fire station</p> <p>Bjørnis programme</p> | |

OCTOBER

| THEME | SUBJECT | ACTIVITIES | ART CULTURE AND CREATIVITY |
|---|--|---|---|
| Grace and courtesy Health and life coping skills | The formation of the child Social development Ethics | Grace and courtesy lessons Green thoughts – happy children programme | <p>Examples:</p> <p>Autumn and UN related</p>  <p>The poster features a central globe held by a hand, surrounded by various national flags. Text at the top reads 'OCTOBER 24 IS UNITED NATIONS DAY'. Logos for 'Tayo Education' and 'DepED' are at the bottom.</p> |
| Language and communication | Language and play | Daily conversations Small play groups Small theatre groups | |
| Signs of autumn | Nature, environment and technology | Raking fallen leaves Nature school for 5 year olds. | |
| UN day Child Convention Diwali | Society, religion and cultural diversity Aesthetic | Sharing food from different cultures | |
| Feeling of pride and belonging | | Classroom visit for children to show their parents their favourite activity | |
| Road safety | Society and the local environment Health and movement | walks in the local area use of pedestrian crossings walking against traffic when there is no pavement | |
| | Health and movement | gym sessions | |


NOVEMBER

| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|---|--|--|---|
| Grace and Courtesy | The formation of the child Social development Ethics | Grace and courtesy lessons | Examples: Winter related  |
| Language and communication | Language and play | Daily conversations Small play groups Small theatre groups Language-songs and concrete materials | |
| Health and hygiene Life coping skills First aid | Health and life coping skills | Hand hygiene Food preparation Healthy foods Physical activity First aid Henry programme | |
| Identity and Culture | Society, religion and cultural diversity | Polish National Day Thanksgiving | |
| Signs of winter | Nature, environment and technology | Reflexes and being seen in the dark Recognising signs of winter – falling leaves, change in temperature, clothing | |
| Feeling of pride and belonging | | Classroom visit for children to show their parents their favourite activity | |
| | Society and the local environment Health and movement | walks in the local area swimming for 4 and 5 year olds | |

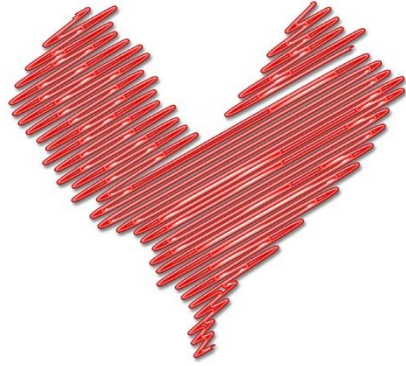
DECEMBER

| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|----------------------------|--|--|--|
| Grace and Courtesy | The formation of the child Social development Ethics | Grace and courtesy lessons | Christmas gift Seasonal songs |
| Language and communication | Language and play | Daily conversations Storytelling Song and concrete materials | |
| Advent Christmas | Society, religion and cultural diversity | 24 candles on a tray, one lit each day. Advent candles Children make paper hearts for each day Nissefest The Christmas story Visit to Helgerud church |  |
| | Society and the local environment Health and movement | Julemoro' walk for 4 and 5 year olds | |
| | Society and the local environment Health and movement | Trip to Emma sansehus for 2 and 3 year olds | |
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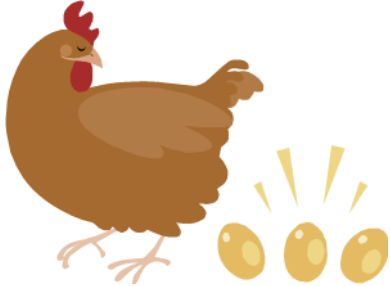
JANUARY

| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|--|---|---|--|
| Grace and courtesy Life coping skills | The formation of the child Social development Ethics | Grace and courtesy lessons Green thoughts – happy children | Winter themes  |
| Language and communication | Language and play | Daily conversations Language stimulation – digital storytelling Games- stiv heks etc | |
| Ethics | Digital practice | Discussion with older children regarding photos, videos, uploading etc | |
| | Children's participation Democracy | Child interviews | |
| Winter | Nature, environment and technology | Freezing water outside Melting snow inside What do we need to wear to stay warm? Sledging Ski school for 4 and 5 year olds | |
| | Society and the local environment Health and movement | walks in the local area gym session | |


FEBRUARY

| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|--|--|---|---|
| Grace and courtesy Emotions Friendship | The formation of the child Social development Ethics | Grace and courtesy lessons Books Emotion puppets Teacher role play Valentines party | Examples: Valentine/friendship related |
| Language and communication | Language and play | Daily conversations Small play groups Small theatre groups |  |
| | Society and the local environment Health and movement | walks in the local area sledging | |
| | Health and movement | gym sessions soft play items in gym | |
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MARCH

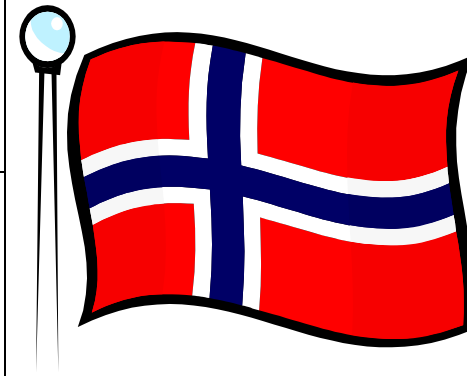
| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|---|--|---|---|
| Grace and courtesy | The formation of the child Social development Ethics | Grace and courtesy lessons | Examples: Spring and farm related  |
| Signs of spring | Nature, environment and technology | Observations of nature | |
| Language and communication | Language and play | Daily conversations Small play groups Theatre groups | |
| Farm and animals Garden project Recycling | Nature, environment and technology | Lifecycle books, puzzles, puppets Farm visit Farm animals, animal families Farm books Digging soil Planting seeds – weather dependant. | |
| | Society and the local environment Health and movement | walks in the local area | |
| | Health and movement | gym sessions soft play items in gym | |

APRIL


| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|-----------------------------|---|--|--|
| Grace and courtesy | The formation of the child Social development Ethics | Grace and courtesy lessons | Examples: Easter related  |
| Garden project Recycling | Nature, environment and technology | Lifecycle books, puzzles, puppets Digging soil Planting seeds – weather dependant. | |
| Language and communication | Language and communication | Daily conversations | |
| Easter | Society, religion and cultural diversity | Easter breakfast and party | |
| Fire safety | | Fire safety lessons, colour ins Fire drill Bjørnis programme | |
| | Society and the local environment Health and movement | walks in the local area | |
| | Health and movement | gym sessions soft play items in gym | |

MAY

| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|----------------------------------|---|---|---|
| Grace and courtesy | The formation of the child Social development Ethics | Grace and courtesy lessons | Norwegian flags Red, white and blue art Ja, vi elsker Norge i rødt, hvitt og blått |
| Language and communication | Language and communication | Daily conversations | |
| Gardening | Nature, environment and technology | Planting seeds Tending the garden | |
| Norway Norwegian National Day | Society, religion and cultural diversity | Continent maps Norwegian object box Marching in a circle 17 th May parade with local Norwegian preschool | |
| | Society and the local environment Health and movement | walks in the local area Norwegian story time at the library Trip to Frogner Parken | |
| | Health and movement | gym sessions soft play items in gym | |



JUNE

| THEME | SUBJECT | ACTIVITIES | ART AND MUSIC |
|-----------------------------------|---|---|---|
| Grace and courtesy | The formation of the child Social development Ethics | Grace and courtesy lessons | Examples: Summer related  |
| Language and communication | Language and communication | Daily conversations | |
| Signs of summer Garden project | Nature, environment and technology | Planting Tending the garden Beach walk | |
| Leaving school | Cooperation between preschool and school | Talk about school and expectations Preschool leavers photo books End of term show with presentations of books | |
| | Society and the local environment Health and movement | walks in the local area Summer/beach walk | |
| | Health and movement | gym session soft play items in gym | |